***Isaac A. Sheppard Elementary School***

**School-Parent Compact**

***2018-2019 School Year***

***Revision Date {04/25/2018}***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Isaac A. Sheppard Elementary School’s GOALS:**

|  |  |  |
| --- | --- | --- |
| 1 | Early Literacy | *`* |
| 2 | Early Literacy | *No more than 25% (17-18: 50.8% ) of 3rd grade students will score below basic on the 3rd grade PSSA-ELA assessment. (Baseline: 16-17: 58.8%)* |
| 3 | Math | *No more than 25% of students in grade 4 (17-18: 47.9%) will score below basic on the Math PSSA (16-17 baseline: 55.9%)* |
| 4 | Climate | *At least 50% (17-18: 56.2%) of students will attend at least 95% of days more. (Baseline 16-17: 46.2%)* |
| 5 | Climate | *At least 90% (17-18: 96.8%) of students will have 0 out of school suspensions (16-17 baseline: 94.8%)* |
| 6 | Early Literacy | *At least 60% (17-18: 40.3% of kindrgarten students and 75% (17-18: 1: 74.7% 2: 69.8%) of 1st and 2nd grade students will make at least one year's worth of growth as evidenced by their independent reading level from Q1 to Q4 (Baseline 16-17 K: 32.3% 1: 66.7% 2: 61.8%)* |
| 7 | Literacy | *No more than 20% of students in grade 4 (17-18: 19.3%) will score below basic on the ELA PSSA (16-17 baseline: 27.3%)* |

To help your child meet the district and school goals, the school, you, and your child will work together:

***SCHOOL/TEACHER RESPONSIBILITIES:***

{*Isaac A. Sheppard School*} will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

**\*Utilizing the School District Core Curriculum that aligns itself with the state standards, along with our Sheppard Sense behavior model**

**\*Leveled Literacy Intervention/Quick Reads/ Accelerated Math are used with at-risk students during daily intervention block. First in Math contains both in school and at home components to help struggling students and increase student achievement.**

1. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.**
2. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
* **Back to School Afternoon Parent Meeting**
* ***Report Card conferences & meetings***
* ***\*After June 12, 2018, last day for students, report cards will be mailed home***
* ***\*Interim reports are issued before the end of each report period and as teachers deem necessary***
* ***\*Parents of students with IEPs are invited to annual meetings with school staff and administration. Parents of non-IEP students who are considered “at risk” are also invited to meetings with school staff to address learning concerns and develop plans for supporting and increasing student achievement.***
1. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
	* Appointments can be made through the teacher, staff, or office for consultations that can be scheduled for before school, during preparation periods or after school.
	* Our Counselor is responsible for contacting parents of students who are experiencing barriers to learning and is available for parent contact and to set up meetings with other school staff. She also presents information about parent involvement in student learning at each monthly parent workshop.
2. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**, as follows:

**\*During the school year parents are encouraged through our teacher and administration to participated as:**

 **-Volunteers-School Web Site, School Fair, Turkey Trot, Reading Helpers and Room Parents, PAFA classroom art projects, Winter and Spring Music Concerts, Monthly Parent Workshops and Friday Parent Classes, Monthly Family Nights and Chaperones for trips**

***PARENT RESPONSIBILITIES****:*

We, as parents, will be responsible for:

* *Monitoring attendance*
* *Making sure that homework is completed.*
* *Monitoring amount of television my child watches*.
* *Volunteering in my child’s classroom*.
* *Participating, as appropriate, in decisions relating to my child’s education.*
* *Promoting positive use of my child’s extracurricular time.*
* *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
* *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.]*

***STUDENT RESPONSIBILITIES****:*

* ***Do homework every day and ask for help when needed***
* ***Read at least 30 minutes every day outside of school time.***
* ***Give parents or the adult who is responsible for their welfare all notices and information received by me from my school every day.]***

**COMMUNICATION ABOUT STUDENT LEARNING:**

{*Isaac A. Sheppard School* } is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

* **Homework log**
* **Back to School Night**
* **Report Card Conferences**
* **Monthly Calendar**
* **Monthly VISTA Newsletter**
* **School Website**
* **Class Dojo**

**ACTIVITIES TO BUILD PARTNERSHIPS:**

{*Isaac A. Sheppard School*} offers ongoing events and programs to build partnerships with families.

* **Literacy Night**
* **Parent Pep Rally**
* **Parent Resource Room Office Hours with VISTA**
* **Library Trips**