Isaac A. Sheppard Elementary School

Sheppard PRIDE Parent Handbook

"Pursuing Exceptional Results Through The Highest Of Expectations"

<u>Positive, Respectful, Involved, Dedicated,</u> <u>Excellent</u>



I am Respectful

I am Responsible

I am ALWAYS doing my BEST!

Sheppard Elementary School School-Wide Positive Behavior Intervention and Support Program

Sheppard teachers and staff are committed to providing an environment that is structured to promote high levels of learning. Positive behavior is critical to the educational process not only in the classrooms, but throughout the entire school, including but not limited to in the school yard, cafeteria, hallways, stairways, bathrooms, and auditorium.

The Sheppard staff has developed a school wide positive behavior and intervention support program that teaches our students the positive behaviors that are expected at Sheppard Elementary School. Our students are reminded and expected to demonstrate:

SHEPPARD PRIDE!!

I am Respectful

I am Responsible

I am ALWAYS doing my BEST!!

Sheppard students are expected to learn these rules and demonstrate them at all times. Students will be recognized for positive behavior and will be rewarded with verbal praise and recognition, tickets, certificates and monthly school wide incentives by teachers and staff.

Students that do not follow these rules will receive consequences as outlined by our School-wide Positive Behavior Intervention and Support System.

-Verbal Warning
-Loss of privileges
-Lunch or after school detention
-Time out in another classroom
-Behavior contract
-Parental Contact
-Parent Conference
-Referral to principal

For severe violations, students will be sent to the principal for the first incident. The following are considered samples of severe violations, but is not a complete list.

-Endangerment to oneself or others
-Severe vandalism
-Non-compliance that severely disrupts instruction
-Other

Should a student be referred to the Principal for a violation of a school rule, any or all of the following actions will be taken:

- A disciplinary referral-EH-21
- Lunch or after school detention
- The Principal will discuss the inappropriate choice with the student
- A Disciplinary Incident Report may be sent home
- Phone contact by Principal
- School Conference
- Loss of a school wide privilege (ie. school wide monthly rewards, Halloween parade, Turkey Trot, Move Up Ceremony, Fun Day, trips, etc.)
- Parent attendance at a Sheppard Parent Workshop or Parent Class
- Parent will sit in class for a pre-determined amount of time
- Suspension
- All of the above

<u>All parents and guardians are required to review and reinforce the</u> <u>school wide expectations with their child(ren).</u>

WE SHOW SHEPPARD PRIDE!

I AM RESPECTFUL

- Follow adult directions
- Use kind words

I AM RESPONSIBLE

- Stay with selected activity
- Keep hands, feet and objects to self

I AM ALWAYS DOING MY BEST

• Show mutual respect

WE SHOW SHEPPARD PRIDE!



CLASSROOM

I AM RESPECTFUL

- Use "kind" words
- Take care of classroom materials
- Keep hands, feet and objects to self

I AM RESPONSBILE

- Follow adult directions
- Raise hand to speak
- Come to class prepared
- Keep classroom clean

I AM ALWAYS DOING MY BEST

- Work on assigned tasks
- Keep trying and don't give up!

WE SHOW SHEPPARD PRIDE!



Hallway

I AM RESPECTFUL

- Use inside voice
- Follow adult directions

I AM RESPONSIBLE

- Walk
- Take direct route
- Go with a "buddy"
- Keep hands, feet and objects to self

I AM ALWAYS DOING MY BEST

• Show mutual respect

WE SHOW SHEPPARD PRIDE!



I AM RESPECTFUL

- Follow adult directions
- Use inside voices

I AM RESPONSIBLE

- Put trash to the end of the table
- Put trash in the trash cans
- Stay seated at assigned table
- Pick up what you drop
- Keep hands, feet and objects to self

I AM ALWAYS DOING MY BEST

• Show mutual respect

• Raise your hand and wait to be called on



I AM RESPECTFUL

• Use equipment appropriately

I AM RESPONSIBLE

- Have a hall pass
- Wash your hands
- Keep hands, feet and objects to self

I AM ALWAYS DOING MY BEST

• Use facility and return to class immediately